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ABSTRACT

For the third year in a row, Hofstra University has cooperated with the American Council on Education (ACE) in their survey of freshmen. Responses to almost all the questionnaire items by Hofstra freshmen over the last 3 years are included in this report. Hofstra students followed the national trends on several items: expectations about graduate and professional schools, attitudes towards women, liberalized attitudes about campus policies and middle-of-the-road political orientation. Analysis of responses about major and career considerations leads to the following statements: There are larger percentages of freshmen at Hofstra who plan to major in business or education; expect to be more successful that most; expect to find jobs in their own fields after graduation; think benefit of college is monetary; see themselves as stable about major or career and think it unlikely that they will seek vocational guidance. The data in this report is presented in statistical tables. (Author/PG)

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Report #105
March 1974

CENTER FOR THE STUDY OF HIGHER EDUCATION

HOFSTRA UNIVERSITY

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Characteristics of 1971 - 1973 Hofstra Freshmen

Pauline Lichtenstein and Anne Politi

For the third year in a row, Hofstra University has cooperated with the American Council on Education (ACE) in their survey of freshmen. The Student Information Form (SIF) is the survey instrument and is "revised annually to reflect the changing concerns of the academic community." This year is the eighth year ACE has conducted this survey. The normative data this year is based on the returned questionnaires of almost 190,000 freshmen enrolled in 360 institutions. (Almost twice as many freshmen and institutions cooperated in the survey but many were not included in the norms because their returns were not representative of the entire freshman class in that institution.)

Responses to almost all the questionnaire items by Hofstra freshmen over the last three years are included in this report. This year several additional sets of national norms are reported. We continue to present the national norms for all 4-year colleges. (Hofstra was assigned to this category by ACE.) This year for the first time, ACE prepared and published additional national norms based on the selectivity of the college. In Hofstra's attempt to understand its place relative to other 4-year private non-sectarian colleges that may be more selective, we have decided to include these norms. The selectivity definition is based on average combined SAT scores. Hofstra was assigned to the medium category (1000-1149). We show that norm, as well as high (1150-1249) and very high (1250 or greater) selectivity.

All data are reported as percentages to the nearest whole number. An item that was omitted from this year's questionnaire is not included in the report.

We follow the procedure of the two preceding years by quoting from the Chronicle of Higher Education, the February 11th edition, those highlights from the national sample that point to long term trends since our data permits only 3 years' worth of comparisons:

- -enrollment of blacks and members of the minority groups in college and universities appears to be losing momentum.
- -more freshmen expect to go on to graduate or professional study.
- -high school grades of freshmen are higher than previously.
- -average income of parents continued to increase.
- -majority (for first time) consider themselves "middle-of-the-road" politically.
- -students are revising their attitudes toward women.
- -past trends toward liberalized attitudes about campus policies continued.
- -support for the legalization of marijuana continued to increase.

We would now like to direct your attention to some trends among Hofstra freshmen. We will not discuss all the specific comparisons in the table, leaving it to the reader to make those comparisons in which he is interested. Hofstra students followed the national trends as mentioned above on several of the eight items; expectations about graduate and professional schools, attitudes towards women, liberalized attitudes about campus policies and middle-of-the-road political orientation. On the latter, the most selective schools have fewer middle-of-the-roaders and more liberals.

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There are other interesting differences when comparisons are made with high and very high selectivity colleges. At Hofstra, the percentage of fathers and mothers with college degrees and over, and the percentage of students with "A" average grades in high school are lower at Hofstra than at other more selective colleges, although the percentage expecting to make at least a "B" average in college is higher.

Analysis of responses about major and career considerations leads to the following statements. There are larger percentages of freshmen at Hofstra who plan to major in business or education; expect to be more successful than most; expect to find jobs in their own field after graduation; think benefit of college is monetary; see themselves as stable about major or career and think it unlikely that they will seek vocational guidance than at the more selective colleges. But there are smaller percentages seeking careers that will provide the opportunity to contribute to society, to help others, or to be independent.

In essence, then, Hofstra freshmen are more likely to check "success" type reasons for choosing careers than "altruistic" type reasons than freshmen at more selective colleges.

They are often about as liberal about campus policies and social issues as highly selective schools but not as liberal as freshmen at very highly selective schools. Fewer see themselves becoming community leaders or developing a philosophy of life or being able to change society.

Their views about their college are also different; a smaller percentage of freshmen at Hofstra expect to be satisfied with their college and a smaller percentage select Hofstra because it has a good reputation (academic) than at high and very high selectivity colleges.

Financially, Hofstra freshmen are also different from freshmen at the more "prestigious" schools; the percentage estimating parental income at $10,000-$19,000 is higher and the percentage estimating it at $30,000 or over is lower. As far as supporting oneself through college - at Hofstra a larger percentage expect to work at an outside job; a smaller percentage expect $1,000 and more in support from their families; a smaller percentage received scholarships of $1,000 and over; and a larger percentage expect to borrow $1,000 and over than at the more selective colleges.

The proportion of commuters among the freshmen is much greater and conversely, the proportion of dorm residents is much smaller than at the more selective colleges.

Other norms, as well as data for Hofstra's male and female freshmen separately, are available at our office. New College data are not presented in this report because of lack of space.

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
SEX									
Male	51	55	57	55	41	52	50	52	49
Female	49	45	43	45	59	48	50	48	51
AGE									
17 and younger	14	14	12	8	5	10	4	5	5
18-20	85	85	88	92	94	90	94	93	94
21 and older	1	1	*	*	*	*	2	2	1
RACIAL BACKGROUND									
White/Caucasian	96	96	96	90	93	90	89	85	87
Black/Negro/Afro-Amer.	3	3	3	5	4	6	9	12	10
Other	3	3	1	6	5	7	3	5	4
ESTIMATED PARENTAL INCOME									
Less than $10,000	17	16	15	18	15	11	33	30	24
$10,000-19,999	48	43	45	42	36	28	46	45	46
$20,000-29,999	20	20	21	19	19	23	13	14	17
$30,000 or more	15	20	20	20	30	38	8	10	12
FATHER'S EDUCATION									
Less than HS graduate	15	14	15	12	10	6	23	22	19
HS graduate and/or some college	48	47	50	41	33	21	46	46	46
College degree and over	37	38	35	46	57	74	31	32	36
MOTHER'S EDUCATION									
Less than HS graduate	12	12	10	8	7	1	17	17	14
HS graduate and/or some college	66	69	72	64	54	39	62	61	63
College degree and over	22	19	18	27	39	57	21	22	23
SPOUSE'S EDUCATION									
Less than HS graduate			27	24	11	16			18
HS graduate and/or some college			40	41	38	36			57
College degree and over			33	34	51	48			24

* represents percentages of .5 or less
Note: Totals may not add to 100% because of multiple responses or rounding.

Percentage Responses to ACE Questions by Hofstra Freshmen, Compared to College Students throughout the U. S.

Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
RELIGIOUS PREFERENCE									
Protestant	10	12	12	37	47	34	44	40	50
Roman Catholic	28	33	40	26	24	15	28	30	32
Jewish	35	33	33	12	8	13	2	3	4
Other	6	6	3	13	4	6	12	13	4
None	21	15	11	11	18	31	14	14	10
AVERAGE GRADE IN HIGH SCHOOL									
A	22	25	22	26	31	55	17	20	20
B	73	67	70	64	61	43	62	62	65
C	5	8	8	10	7	1	21	17	15
D	0	0	0	*	*	0	1	*	*
CONCERN ABOUT FINANCING COLLEGE									
No concern	35	40	34	33	37	40	32	34	34
Some concern	57	50	51	49	47	46	56	50	48
Major concern	8	10	15	18	16	14	12	16	18
MAJOR SOURCES OF SUPPORT									
Part-time or summer work	14	19					24	30	
Savings from full-time employment	5	6					8	9	
Parental or family aid or gifts	72	71					57	56	
Parent's military service	1	1					2	2	
Personal military service	1	*					2	1	
Scholarships and grants	24	23					24	28	
Loans-NDEA/gov't insured/college	22	23					18	20	
Other repayable loans	9	8					8	7	
Spouse's employment		2						2	
SUPPORT FROM PART-TIME OR SUMMER WORK									
none			27	27	24	24			29
$1-$499			50	49	47	46			48
$500-$999			17	18	22	22			18
$1000 and over			6	6	7	7			6
SUPPORT FROM FULL-TIME EMPLOYMENT									
none			91	92	95	96			91
$1-$499			5	4	2	2			4
$500-$999			2	2	2	1			3
$1000 and over			2	2	1	1			2

Percentage Responses to ACE Questions by Hofstra Freshmen,
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Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
SUPPORT FROM SAVINGS									
none		45		44	45	45			46
$1-$499		35		36	37	38			37
$500-$999		10		10	10	9			10
$1000 and over		10		10	8	8			7
SUPPORT FROM SPOUSE									
none		99		98	99	99			99
$1-$499		0		*	*	*			1
$500-$999		*		*	*	*			*
$1000 and over		1		1	1	1			1
SUPPORT FROM PARENTAL FAMILY									
none		12		12	9	6			18
$1-$499		14		15	13	7			21
$500-$999		10		10	9	6			14
$1000 and over		64		63	69	80			46
SUPPORT FROM PARENT'S MILITARY SERVICE BENEFIT									
none		97		96	97	97			96
$1-$499		2		2	2	1			2
$500-$999		*		1	1	*			1
$1000 and over		*		1	1	1			1
SUPPORT FROM PARENT'S SOCIAL SECURITY BENEFIT									
none		92		93	94	95			93
$1-$499		5		4	3	2			4
$500-$999		1		2	1	1			2
$1000 and over		2		2	2	2			2
SUPPORT FROM PERSONAL MILITARY SERVICE BENEFIT									
none		100		100	100	100			99
$1-$499		0		*	*	*			*
$500-$999		0		*	*	*			*
$1000 and over		*		*	*	*			1
SCHOLARSHIPS or GRANTS									
none		52		44	47	52			53
$1-$499		15		13	10	8			18
$500-$999		11		14	10	6			12
$1000 and over		22		29	33	34			17

Percentage Responses to ACE Questions by Hofstra Freshmen,
Compared to College Students throughout the U. S.

Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
FEDERALLY INS. OR COLLEGE LOANS									
none			70	66	70	68			74
$1-$499			2	5	5	5			6
$500-$999			4	10	11	16			8
$1000 and over			23	20	14	11			13
OTHER REPAYABLE LOAN									
none			92	90	91	92			91
$1-$499			2	2	2	2			3
$500-$999			3	3	2	3			3
$1000 and over			4	5	5	4			4
OTHER SOURCES OF SUPPORT									
none			92	93	95	94			92
$1-$499			2	2	2	2			3
$500-$999			1	2	1	1			1
$1000 and over			4	3	2	3			4
DISTANCE FROM HOME TO COLLEGE									
5 miles or less	14	11	15	7	4	2	7	8	8
6-10 miles	23	26	28	10	4	2	6	9	8
11-50 miles	44	45	41	24	14	8	21	24	20
51-100 miles	8	9	8	13	10	10	17	15	16
101-500 miles	10	7	7	29	46	42	35	32	36
More than 500 miles	1	2	1	16	22	35	14	13	13
HIGHEST DEGREE PLANNED (Anywhere)									
none	2	1	3	2	2	1	4	2	2
Associate (or equivalent)	*	1	*	*	*	0	2	2	1
Bachelor's (B.A., B.S.)	22	26	15	22	14	8	41	38	27
Master's (M.A., M.S.)	39	35	39	36	33	27	32	33	39
Ph.D. or Ed.D.	15	10	15	14	18	31	10	11	14
M.D., D.O., D.D.S., or D.V.M.	11	16	14	15	16	17	5	7	9
LL.B. or J.D. (Law)	9	10	12	9	15	14	4	5	6
B.D. (Divinity)	*	*	*	*	1	*	*	1	*
Other	2	2	2	2	1	2	2	2	2
HIGHEST DEGREE PLANNED (Here)									
none		4	4	4	2	1		6	5
Associate (or equivalent)		2	1	1	1	*		3	3
Bachelor's (B.A., B.S.)		70	65	76	84	87		77	76

(cont'd)

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HIGHEST DEGREE PLANNED (Here) (Cont'd)									
Master's (M.A., M.S.)		16	19	13	8	7		10	11
Ph.D. or Ed.D.		3	3	2	1	2		1	1
M.D., D.O., D.D.S., or D.V.M.		1	2	2	1	1		*	1
LL.B. or J.D. (Law)		3	5	1	2	*		*	1
B.D. (Divinity)		*	0	*	*	0		*	*
Other		1	1	1	1	0		1	1
PROBABLE MAJOR FIELD OF STUDY									
Agriculture (incl. Forestry)			*	1	1	*			1
Arts (Fine and Performing)			10	9	8	9			7
Biological Sciences			12	11	14	15			8
Business			16	10	7	2			13
Education			10	10	6	3			16
English			2	2	4	7			2
Engineering			4	2	8	3			5
Health Professions			3	13	4	3			9
History and Geography			2	2	4	5			2
Home Economics			0	1	*	*			1
Humanities (other)			4	4	5	9			4
Mathematics and Statistics			2	2	3	4			2
Physics and Chemistry			2	2	4	6			2
Physical Sciences (other)			1	1	2	2			1
Psychology			5	5	5	5			4
Social Sciences (other)			10	7	13	15			7
Social Work			*	2	2	1			2
Technical fields			4	3	1	1			3
Other fields			4	5	3	2			5
Undecided			7	6	7	8			6
PROBABLE CAREER OCCUPATION									
Artist (incl. performer)	13	11	6	4	4	6	7	7	4
Businessman	7	10	14	10	7	4	9	9	13
Clergyman	*	*	*	1	1	1	1	1	1
Doctor (M.D. or D.D.S.)	10	13	10	10	13	14	4	6	6
Educator (College teacher)	1	*	1	1	1	3	1	1	1
Educator (Secondary)	9	5	5	4	4	2	12	9	6
Educator (Elementary)	7	5	4	3	2	1	10	8	6
Educator (Specialist)			4	4	2	2			5
Engineer	2	3	3	2	7	2	4	5	4
Farmer or Forester	1	*	1	2	2	2	2	1	2

(cont'd)

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PROBABLE CAREER OCCUPATION (cont'd)									
Health Professional (non-M.D.)	4	6	9	12	6	5	5	6	8
Lawyer	9	10	11	8	14	12	5	6	5
Nurse	0	*	*	4	*	*	3	3	3
Research Scientist	3	2	3	4	6	8	3	3	4
Other occupation	12	14	14	16	14	16	20	20	19
Undecided	19	18	14	14	18	22	14	15	12
POLITICAL ORIENTATION									
Far left	4	3	2	2	3	7	3	3	2
Liberal	50	43	39	36	41	56	36	34	33
Middle-of-the-road	34	43	47	46	41	28	45	46	49
Conservative	12	10	11	15	14	9	15	16	15
Far right	*	*	*	*	*	*	1	1	*
AGREE STRONGLY OR SOMEWHAT									
College regulate students off campus	6	7	6	11	8	6	15	12	11
Benefit of college is monetary	50	48	49	44	37	20	54	54	50
Students help evaluate faculty	80	81	78	77	76	81	76	77	76
Abolish college grades	47	41	31	32	30	33	44	38	34
De-emphasize organized sports	31	24	23	26	27	35	25	25	24
Regulate student publications	20	20	18	28	18	11	31	30	30
College has right to ban speaker	17	18	16	23	14	9	26	24	23
Preferential treatment for disadvantaged	30	32	28	35	32	37	39	39	38
College too lax on student protest	34	33	28	36	28	18	46	41	36
Adopt open admissions at public college	34	29	28	27	25	23	32	32	29
Use same degree standard for all	82	80	78	77	77	79	77	79	77
Gov't not controlling pollution	96	95	92	90	91	93	91	90	88
Gov't not protecting consumer	88	84	90	79	77	83	77	76	78
Gov't not desegregating quickly	70	57	52	49	51	66	51	48	48
Too many rights for criminals	36	38	42	46	42	27	46	48	48
Womens' activities best in home	29	25	23	27	22	11	41	35	29
Should legalize marijuana	57	59	56	46	56	69	38	46	47
Should discourage large families	74	72	68	70	76	83	68	67	66
Women should get job equality	93	95	94	94	95	97	89	92	93
Can do little to change society	52	39	46	39	39	37	41	42	39
People should be paid equally		20	22	20	19	21		21	25
Wealthy should pay more taxes		73	72	68	70	74		74	73
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT									
Achieve in a performing art	21	18	27	26	25	39	14	13	22
Be an authority in my field	61	61	60	63	63	61	61	62	64

(cont'd)

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Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
OBJECTIVES CONSIDERED TO BE (cont'd) ESSENTIAL OR VERY IMPORTANT									
Influence political structure	18	17	15	15	20	24	16	17	16
Influence social values	32	30	26	33	32	35	31	32	33
Raise a family	62	68	59	59	51	41	62	66	56
Be administratively responsible	14	18	21	22	20	13	19	23	26
Be very well-off financially	40	44	58	49	48	35	37	39	52
Help others in difficulty	62	68	62	71	67	64	66	70	68
Become a community leader	12	11	25	32	33	36	16	17	33
Keep up with political affairs	55	60	53	46	53	59	46	52	45
Succeed in my own business	35	43	43	40	40	29	38	41	39
Help clean up environment	42	48	31	33	37	37	44	45	34
Develop a philosophy of life	77	78	68	75	76	83	72	75	72
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL									
Get married while in college	8	6	6	8	4	2	9	8	7
Marry within a year after college	19	14	16	18	16	9	22	18	19
Enter armed service before graduating	1	1	*	1	1	*	3	3	2
Change major field	13	17	12	16	21	32	14	18	16
Change career choice	14	19	12	16	23	36	14	19	16
Fail one or more courses	2	1	1	2	2	2	2	2	2
Graduate with honors	9	14	15	14	11	13	5	8	10
Be elected to a student office	1	2	1	2	3	3	2	2	2
Join social fraternity or sorority	17	22	21	21	22	15	17	21	17
Be elected to an honor society	8	9	9	8	6	8	4	5	5
Make at least a 'B' average	49	64	61	50	45	47	24	35	36
Need extra time to get degree	3	2	3	4	4	3	3	4	4
Work at outside job	34	36	40	32	22	25	29	32	29
Seek vocational counseling	12	11	8	14	13	19	13	14	12
Seek personal counseling	6	4	4	6	6	8	8	8	6
Enroll in honors course	9	13	10	11	12	24	6	9	8
Be more successful than most	14	22	20	18	15	12	8	16	18
Drop out temporarily	1	1	*	2	2	5	2	2	2
Drop out permanently	1	1	1	1	1	1	1	1	1
Transfer to another college	12	10	11	13	11	9	12	14	14
Be satisfied with my college	53	58	58	61	62	71	58	61	58
Get a bachelor's degree		84	82	80	82	89		74	75
Find job in own field after graduating		50	56	60	49	42		51	57
Live in coeducational dorm			13	13	33	68			21
Live in a commune while in college			1	1	2	4			2

Percentage Responses to ACE Questions by Hofstra Freshmen, Compared to College Students throughout the U. S.

Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE									
Relatives (parents) wanted me to go	6	8	7	9	7	4	8	10	9
College has a good reputation	32	58					40	56	
Has good academic reputation			51	62	75	86			57
Low tuition	4	2	5	4	3	1	13	15	19
Advice of someone who attended	8	9	15	19	19	18	16	18	21
Special education program offered	26	23	28	32	24	33	33	28	32
Advice of guidance counselor	6	6	11	9	10	9	6	7	9
Wanted to live at home	22	20	25	9	3	*	7	9	9
Wanted to live away from home		12	9	24	28	31		22	20
Offered financial assistance		22	26	30	28	22		22	22
Teacher advised me			4	5	5	7			6
Could not get a job			1	1	*	*			2
BROTHERS/SISTERS UNDER 21									
None			27	23	19	18			20
One			34	32	32	33			30
Two			23	24	24	25			22
Three			10	12	14	14			14
Four or more			7	10	11	10			14
BROTHERS/SISTERS 21 OR OLDER									
None			53	48	47	48			45
One			28	28	27	26			27
Two			14	15	17	16			16
Three			4	6	6	6			7
Four or more			1	3	3	3			5
BROTHERS/SISTERS IN COLLEGE									
None			65	59	55	52			60
One			32	33	35	36			32
Two			4	6	8	10			7
Three			*	1	1	2			1
Four or more			0	*	*	*			*
CITIZENSHIP									
Native born U.S. citizen		97	97	96	96	96		96	96
Naturalized U.S. citizen		2	2	2	2	2		2	2
Not a citizen (U.S.)		1	1	2	2	3		2	1

Percentage Responses to ACE Questions by Hofstra Freshmen, Compared to College Students throughout the U. S.

Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
VETERAN									
No	100	100	100	100	100		99	99	
Yes, served in southeast Asia	*	*	*	*	*		*	*	
Yes, did not serve in southeast Asia	*	0	*	*	*		1	*	
MARITAL STATUS									
Presently married	*	*	*	*	*		1	1	
Presently engaged	*	1	2	1	1		2	2	
Seeing one person exclusively	30	32	34	33	30		34	35	
Dating, but no one steadily	49	50	47	46	44		44	45	
Not dating in recent months	19	17	17	20	25		18	17	
HOW MANY CHILDREN NOW									
None		100	100	100	100			99	
One		0	*	*	*			*	
Two		*	*	0	0			*	
Three		0	0	*	0			*	
Four		0	0	0	0			*	
Five or more		0	0	*	*			*	
TOTAL CHILDREN EXPECTED									
None		13	13	14	17			14	
One		2	2	3	4			3	
Two		46	46	49	54			44	
Three		25	23	20	16			22	
Four		9	10	9	6			11	
Five or more		5	5	5	4			6	
FATHER'S EMPLOYMENT HISTORY									
Presently employed full-time	93	94	92	93	93		91	91	
Presently employed part-time	1	1	1	1	2		1	1	
Not employed	6	5	6	6	5		7	7	
FATHER EMPLOYED WHEN YOU ENTERED HIGH SCHOOL									
Yes, full-time		97	96	97	96			95	
Yes, part-time		1	1	1	1			1	
No		2	3	2	3			4	

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Item	Main Campus N= 1000 1971	965 1972	826 1973	National Norms 1973 Med.	High	Very High	1971	1972	1973
MOTHER'S EMPLOYMENT HISTORY									
Presently employed full-time	27	30		32	29	30	34	36	
Presently employed part-time	16	17		16	18	18	16	17	
Not Employed	57	54		52	53	52	50	47	
MOTHER EMPLOYED WHEN YOU ENTERED HIGH SCHOOL									
Yes, full-time		25		29	24	25		33	
Yes, part-time		15		14	16	17		16	
No		60		57	60	58		52	
YEAR FINISHED SECONDARY SCHOOL									
Same year as entered college	96	97		97	98	97	94	96	
Before year of entry to college	4	2		2	2	3	6	3	
High School equivalency (G.E.D.)		*		*	*	0		*	
Never completed High School		1		*	*	1		*	
NUMBER OF COLLEGE APPLICATIONS									
This college only	14	17		29	21	19	37	37	
One other	14	14		18	16	10	20	21	
Two others	18	24		19	19	16	18	18	
Three others	18	18		14	16	17	12	11	
Four others	14	14		10	12	16	6	6	
Five others	11	7		6	8	11	4	4	
More than five others	11	5		4	7	12	3	3	
NUMBER OF COLLEGE ACCEPTANCES									
This college only	13	17		26	20	19	33	33	
One other	20	20		24	26	19	28	27	
Two others	24	28		23	25	24	21	21	
Three others	20	17		15	16	19	11	11	
Four others	12	11		7	8	10	4	5	
Five others	6	5		4	3	5	2	2	
More than five others	4	2		2	2	4	1	2	
FINANCIALLY INDEP. THIS YEAR									
Yes		7		11	8	6		17	
No		93		89	92	94		83	

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FINANCIALLY INDEP. LAST YEAR									
Yes	6	7	5	4			10		
No	94	93	95	96			90		
TOTAL INCOME LAST YEAR INDEPENDENT OF PARENTS									
None	27	21	14	14			19		
Less than $500	32	33	31	36			32		
$500-$999	19	25	30	28			24		
$1,000-$1,999	15	15	20	16			16		
$2,000-$2,999	5	4	3	3			5		
$3,000-$4,999	*	1	1	1			2		
$5,000-$9,999	0	*	*	*			1		
$10,000 or more	*	*	*	*			*		
REASONS CHECKED AS VERY IMPORTANT FOR LONG-TERM CAREER CHOICE									
Job openings available	44	46	40	28			50		
Rapid advancement	31	27	25	17			32		
High anticipated earnings	39	33	32	21			38		
Respected occupation	27	26	23	17			30		
Independence	40	40	46	55			39		
Chance for steady progress	43	43	42	39			47		
Contributions to society	44	53	54	56			52		
Avoid pressure	13	16	15	16			17		
Work with ideas	53	53	56	68			51		
Be helpful to others	56	67	64	62			67		
Work with people	58	66	60	58			65		
Intrinsic interest in field	72	73	75	82			72		
CREDIT HOURS TO BE TAKEN DURING FALL TERM									
More than 18 hours	5	4	2	6			6		
16-18 hours	45	49	60	42			44		
12-15 hours	47	38	32	46			46		
9-11 hours	1	7	3	4			3		
6-8 hours	1	2	1	1			1		
less than 6 hours	*	*	2	1			1		

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RESIDENCE DURING FALL TERM									
With parents or relatives			71	25	9	1			24
Other private home or apartment			1	1	*	*			2
College dormitory			27	73	87	96			72
Fraternity or sorority house			*	*	3	*			*
Other campus housing			*	*	*	2			1
Other			0	*	*	*			1
HOFSTRA ITEMS									
Rank in high school class:									
Top quarter	57	52	51						
Second quarter	36	36	38						
Third quarter	6	11	10						
Fourth quarter	1	1	1						
When you applied to colleges was Hofstra?									
Your only choice	14	15	18						
Your first choice	45	46	47						
Your second choice	27	27	26						
Your third choice	8	8	5						
Your fourth or lower choice	6	4	4						